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**Newly concluded training contracts, by educational background and sex**

Educational background/year <sup>12</sup>	Number		
	Total	Male	Female
<b>Total</b>			
1995	578,582	339,193	239,389
2000	622,967	354,136	268,831
2001	609,576	346,671	262,905
2002	568,082	324,098	243,984
2003	564,493	327,978	236,515
2004	571,978	334,507	237,471
2005	559,061	326,928	232,133
2006	581,181	342,411	238,770
2007	624,177	366,342	257,835
2008	603,258	350,769	252,489
2009	556,710	319,785	236,925
2010	553,857	322,713	231,144
2011	561,099	333,687	227,409
2012	544,356	323,655	220,701
2013	521,454	311,286	210,165
2014	514,008	307,926	206,082
2015	512,688	309,177	203,511
2016	507,564	308,580	198,987
2017	513,270	320,160	193,113
2018	519,564	328,437	191,127
2019	510,870	324,558	186,312
2020	463,311	295,650	167,661
2021	466,176	297,549	168,627
2022	469,869	298,614	171,255
<b>Without secondary general school certificate</b>			
2007	23,568	16,011	7,557
2012	15,390	10,563	4,830
2013	15,057	10,275	4,782
2014	14,910	10,221	4,689
2015	14,418	10,071	4,347
2016	15,795	11,073	4,722
2017	18,651	13,944	4,707
2018	17,679	13,320	4,359
2019	17,646	12,819	4,827
2020	15,099	11,007	4,092
2021	13,140	9,600	3,543
2022	12,684	9,069	3,618
<b>With secondary general school certificate</b>			
2007	198,114	133,944	64,170
2012	166,251	112,422	53,829
2013	152,232	103,662	48,570
2014	142,863	97,392	45,471
2015	135,516	93,018	42,498
2016	126,636	87,522	39,114
2017	124,161	87,447	36,714
2018	126,696	89,919	36,777
2019	124,065	87,987	36,078
2020	112,566	80,331	32,232
2021	111,882	79,434	32,445
2022	111,585	78,201	33,384

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### Newly concluded training contracts, by educational background and sex

Educational background/year <sup>1,2</sup>	Number		
	Total	Male	Female
<b>Intermediate school certificate</b>			
2007	264,144	149,022	115,125
2012	229,068	133,980	95,088
2013	219,279	129,477	89,802
2014	218,412	130,077	88,335
2015	217,284	130,770	86,511
2016	215,091	130,596	84,495
2017	213,258	131,802	81,459
2018	213,276	133,761	79,515
2019	208,011	132,099	75,912
2020	191,184	122,676	68,508
2021	193,221	124,245	68,976
2022	200,229	127,353	72,876
<b>University entrance qualification and Entrance qualification for universities of applied sciences</b>			
2007	117,051	54,531	62,520
2012	130,335	64,887	65,448
2013	131,202	65,925	65,277
2014	134,013	68,112	65,901
2015	141,420	72,927	68,493
2016	144,243	75,477	68,766
2017	147,678	79,797	67,881
2018	150,702	82,974	67,728
2019	150,237	83,967	66,267
2020	135,672	75,819	59,853
2021	138,585	78,399	60,186
2022	133,740	77,208	56,532
<b>Foreign school-leaving certificate that is not assignable</b>			
2007	21,300	12,834	8,463
2012	3,312	1,803	1,506
2013	3,681	1,947	1,734
2014	3,810	2,127	1,686
2015	4,050	2,388	1,662
2016	5,799	3,912	1,890
2017	9,522	7,170	2,352
2018	11,211	8,463	2,748
2019	10,914	7,686	3,228
2020	8,793	5,814	2,979
2021	9,348	5,871	3,477
2022	11,628	6,783	4,842

1 Due to the redesign of the statistics in 2007, comparability of results before and after the transition is limited. Therefore, differentiation based on educational background is not presented for years prior to 2007. A differing definition for newly concluded training contracts in 2007 results in restricted comparability.

2 As of 2007, differences in sums are possible due to the rounding procedure to ensure privacy in vocational education statistics. For further information see source.

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Source: Federal Statistical Office (Statistischer Bericht Berufsbildungsstatistik, GENESIS-Online database, Fachserie 11 Reihe 3)

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<https://www.govdata.de/dl-de/by-2-0>