

■ Table 2.3.43

Transition from school to post-school careers - development of new entrants in selected iABE sectors¹ and first-year students

Category	Unit	2005	2010	2017	2018	2019	2020	2021	2022
15 to 19 year old population²	Number	4,835,789	4,140,394	4,080,567	4,003,477	3,939,243	3,856,774	3,826,980	3,932,096
Development of the 15 to 19 age group ²									
2005 = 100%	in %	100.0	85.6	84.4	82.8	81.5	79.8	79.1	81.3
2010 = 100%	in %	116.8	100.0	98.6	96.7	95.1	93.1	92.4	95.0
New entrants in the vocational training sector³									
	Number	739,168	729,577	712,550	723,890	724,610	655,265	682,200	683,915
Development of new entrants in the vocational training sector									
2005 = 100%	in %	100.0	98.7	96.4	97.9	98.0	88.6	92.3	92.5
2010 = 100%	in %	101.3	100.0	97.7	99.2	99.3	89.8	93.5	93.7
New entrants in the transition sector^{3,4}									
	Number	417,649	316,494	283,140	263,930	249,980	234,600	224,850	239,520
Development of new entrants in the transition sector ⁴									
2005 = 100%	in %	100.0	75.8	67.8	63.2	59.9	56.2	53.8	57.3
2010 = 100%	in %	132.0	100.0	89.5	83.4	79.0	74.1	71.0	75.7
First-year students⁵									
	Number	356,076	444,719	513,166	511,997	508,689	490,355	472,354	473,665
Development of first-year students ⁵									
2005 = 100%	in %	100.0	124.9	144.1	143.8	142.9	137.7	132.7	133.0
2010 = 100%	in %	80.1	100.0	115.4	115.1	114.4	110.3	106.2	106.5

1 iABE = integrated reporting on vocational training (see glossary). Discrepancies with regard to earlier publications are due to data revisions.

2 As of 2015, findings are based on 2011 Census.

3 As of 2015, data are rounded to ensure privacy.

4 Transition system: integration into training.

5 Summer semester and following winter semester (e.g. 2005 = SS 2005 and WS 2005/2006).

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Source: Federal Statistical Office (Integrierte Ausbildungsberichterstattung, Fachserie 11 Reihe 4.1, Statistischer Bericht Studierende an Hochschulen, GENESIS-Online Datenbank: Fortschreibung des Bevölkerungsstandes) and calculations of the German Centre for Higher Education and Research Studies

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<https://www.govdata.de/dl-de/by-2-0>